

**SWEET SPRINGS R-VII SCHOOL DISTRICT**

**DISTRICT ASSESSMENT PLAN**



**BOE Approved:  
June 9, 2016**

## **SWEET SPRINGS R-VII ASSESSMENT PROGRAM COORDINATOR: Daniel Conner**

### **REASONS FOR AN ASSESSMENT PROGRAM**

Assessment involves sampling student performance in a variety of ways so judgements and decisions can be made concerning individual students, groups of students, and educational programs. The validity of judgements and decisions that are made depends on the wise choice of assessment methods, appropriate administration procedures and accurate interpretation of the results. The primary justification for assessment is that the information obtained can be used to make better and more informed educational decisions or judgments to benefit students.

#### **Evaluation Instrument**

#### **Purpose**

##### **Preschool**

- |  |  |
|--|--|
| 1. DENVER Developmental Screening            | Identify developmental strengths and weaknesses      |
| 2. Speech/Language Screening                 | Identify possible speech/language problems           |
| 3. Immunization Record check                 | Health Review  |
| 4. DIAL Screening (Kindergarten Screening)   | Identify strengths and weaknesses                    |
| 5. School Entry profile from DESE            | curriculum review/strengths & weaknesses             |
| 6. Saving Sight: Children's Vision Screening | Screening to identify various vision abnormalities   |
| 7. Health Screening                          | Identify various vision/hearing/growth abnormalities |

##### **Kindergarten**

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|--|--|
| 1. DIAL Screening (Kindergarten Screening)             | Identify strengths and weaknesses,                           |
| 2. Stanford Achievement Test 10 (SAT-10)               | curriculum review, and evaluation                            |
| 3. DIBELS (Dynamic Indicators of Basic Early Literacy) | Early reading skills assessment                              |
| 4. Medical History                                     | Health Review  |
| 5. Immunizations Record Check                          | Health Review  |
| 6. Speech/Language Screening                           | Identify possible speech/ language problems                  |
| 7. Health Screening                                    | Identify various vision/hearing/growth abnormalities         |
| 8. PSP Dental Varnish Program                          | Identify various dental abnormalities/apply fluoride varnish |

##### **1<sup>st</sup> Grade**

- |   |  |
|---|--|
| 1. Stanford Achievement Test 10 (SAT-10)              | Identify strengths and weaknesses,   |
| 2. OTIS-LENNON School Ability Test                    | curriculum review, evaluate instructional effectiveness, and screen for the gifted child |
| 3. DIBELS(Dynamic Indicators of Basic Early Literacy) | Early reading skills assessment  |
| 4. Medical History                                    | Health Review  |
| 5. Immunizations Record Check                         | Health Review  |
| 6. STAR Reading                                       | Assessment of general reading achievement and comprehension                              |
| 7. Health Screening                                   | Identify various vision/hearing/growth abnormalities                                     |
| 8. PSP Dental Varnish Program                         | Identify various dental abnormalities/apply fluoride varnish                             |

##### **2<sup>nd</sup> Grade**

- |  |   |
|--|---|
| 1. Stanford Achievement Test 10 (SAT-10)               | Identify strengths and weaknesses,  |
| 2. DIBELS (Dynamic Indicators of Basic Early Literacy) | curriculum review, evaluate, instructional effectiveness, and screen for the gifted child |
| 3. PAST Screening                                      | Early reading skills assessment   |
| 4. Immunizations Record Check                          | Phonemic Awareness Screening Test   |
| 5. Speech/Language Screening                           | Health Review   |
| 6. STAR Reading  | Identify possible speech/ language problems   |
| 7. PSP Dental Varnish Program                          | Identify various dental abnormalities/apply fluoride varnish                              |

fluoride varnish

### **3<sup>rd</sup> Grade**

1. Missouri Assessment Program (MAP) Identify strengths and weaknesses, curriculum review, evaluate instructional effectiveness, and screen for the gifted child
2. DIBELS (Dynamic Indicators of Basic Early Literacy) Early reading skills assessment
3. PAST Screening Phonemic Awareness Screening Test
4. Immunizations Record Check Health Review
5. STAR Reading
6. Health Screening Identify various vision/hearing/growth abnormalities
7. PSP Dental Varnish Program Identify various dental abnormalities/apply fluoride varnish

### **4<sup>th</sup> Grade**

1. Missouri Assessment Program (MAP) Identify strengths and weaknesses, curriculum review, evaluate instructional effectiveness, and screen for the gifted child.
2. DIBELS (Dynamic Indicators of Basic Early Literacy) Early reading skills assessment
3. PAST Screening Phonemic Awareness Screening Test
4. Immunizations Record Check Health Review
5. STAR Reading
6. PSP Dental Varnish Program Identify various dental abnormalities/apply fluoride varnish

### **5<sup>th</sup> Grade**

1. Missouri Assessment Program (MAP) Identify strengths and weaknesses, curriculum review, evaluate instructional effectiveness, and screen for the gifted child
2. Immunizations Record Check Health Review
3. DIBELS Reading Skills Assessment
4. PAST Screening Phonemic Awareness Screening Test
5. STAR Reading
6. Health Screening Identify various vision/hearing/growth abnormalities
7. PSP Dental Varnish Program Identify various dental abnormalities/apply fluoride varnish

### **6<sup>th</sup> Grade**

1. Missouri Assessment Program (MAP) Identify strengths and weaknesses, curriculum review, evaluate instructional effectiveness, and screen for the gifted child
2. Immunizations Record Check Health Review
3. STAR Reading
4. DIBELS Reading Skills Assessment
5. PAST Screening Phonemic Awareness Screening Test
6. PSP Dental Varnish Program Identify various dental abnormalities/apply fluoride varnish

### 7<sup>th</sup> Grade

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|---|---|
| 1. Missouri Assessment Program (MAP)                      | Identify strengths and weaknesses, curriculum review, evaluate instructional effectiveness, career planning, and junior high course selection |
| 2. Immunizations Record Check                             | Health Review   |
| 3. Scoliosis Screening                                    | Identify potential health problems  |
| 4. Vision/Hearing Screening                               | Identify potential vision/hearing problems  |
| 5. Career Aptitude Survey/KUDER Career Interest Inventory | Career exploration  |
| 6. ACT ASPIRE   | Review, evaluate instructional effectiveness  |
| 7. Health Screening                                       | Identify various vision/hearing/growth abnormalities  |

### 8<sup>th</sup> Grade

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|---|--|
| 1. Missouri Assessment Program (MAP)                      | Identify strengths and weaknesses, Evaluate instructional effectiveness, career planning, and high school course selection |
| 2. Career Aptitude Survey/KUDER Career Interest Inventory | Career exploration   |
| 3. Immunizations Record Check                             | Health Review  |
| 4. ACT ASPIRE   | Review, evaluate instructional effectiveness   |
| 5. ALGEBRA 1 EOC  |  |

### 9<sup>th</sup> Grade

- |                                      |   |
|--------------------------------------|---|
| 1. Missouri Assessment Program (MAP) | Identify strengths and weaknesses, curriculum review, evaluate instructional effectiveness, career planning, and high school course selection |
| 2. KUDER Career Interest Inventory   | Health Review   |
| 3. Immunizations Record Check        | Identify possible speech/ language problems   |
| 4. Speech/Language Screening         | Mastery of curriculum   |
| 5. DESE End of Course Testing        | Review, evaluate instructional effectiveness  |
| 6. ACT ASPIRE                        | Identify various vision/hearing/growth abnormalities  |
| 7. Health Screening                  |   |

### 10<sup>th</sup> Grade

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|--|---|
| 1. Missouri Assessment Program (MAP)                                       | Identify strengths and weaknesses, Curriculum review, evaluate instructional effectiveness, Career planning |
| 2. Preliminary American College Test (PLAN)                                | Health Review   |
| 3. Immunizations Record Check  | Mastery of curriculum   |
| 4. DESE End of Course Testing  | Review, evaluate instructional effectiveness  |
| 5. ACT ASPIRE  |   |
| 6. Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) |   |

### 11<sup>th</sup> grade

- |   |  |
|---|--|
| 1. Missouri Assessment Program (MAP)                  | Identify strengths and weaknesses, curriculum review, evaluate instructional effectiveness, planning |
| 2. American College Testing (ACT)                     | planning, college readiness  |
| 3. Armed Services vocational aptitude Battery (ASVAB) | planning, college readiness  |
| 4. Scholastic Aptitude Test (ACT)                     | Health Review  |
| 5. Preliminary American College Test (PLAN)           | Health Review  |
| 6. Immunizations Record Check                         | Mastery of curriculum  |
| 7. Blood Pressure check                               | Identify various vision/hearing/growth abnormalities   |
| 8. DESE End of Course Testing                         |  |
| 9. Health Screening                                   |  |

## 12<sup>th</sup> grade

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|---|---|
| 1. American College Testing (ACT)                     | Identify strengths and weaknesses, curriculum review, evaluate instructional effectiveness, career planning |
| 2. Armed Services vocational aptitude Battery (ASVAB) | effectiveness, career planning  |
| 3. Scholastic Aptitude Test (ACT)                     | planning, college readiness   |
| 4. Immunizations Record Check                         | Health Review   |
| 5. DESE End of Course Testing                         | Mastery of curriculum   |

### UTILIZATION OF ASSESSMENT RESULTS

Before school starts each year, teachers will receive individual assessment information for students coming into their classrooms. Teachers will be expected to review and supplement this information using other achievement data and formative test results and to provide instruction as needed. Each teacher will receive a report on how their students did the prior year on grade level key skills or appropriate grade level curriculum data. Teachers will be expected to utilize this information along with other information to review their classroom curriculum and instruction and make modifications as needed. Teachers will be encouraged to use test results to set goals for the school year.

Test results will be used along with data gathered informally and from parent/teacher referrals, to assist school personnel in making decisions, identifying alternative intervention strategies and planning individual evaluations. The school personnel will utilize all available information to make decisions regarding students who may be in need of alternative programs.

Parents of children who do not pass any part of the vision or hearing screening, or who are observed to be in poor health, will be informed. If the student is suspected of having disabilities, screening/evaluation procedures become part of the multidisciplinary assessment.

### DISSEMINATION PROCEDURES

During the school year, parents will be notified regarding course and grade level objectives which their child(ren) will be expected to master during the school year. Parents will be regularly updated regarding their child(ren)'s progress toward meeting goals and objectives.

Advance notice of MAP testing will be sent to parents. All parents will receive notice of the test dates, explaining the purpose of the test and describing what they can do to help prepare their child for testing.

Test results will be discussed with teachers and shared with the parents. Parents will be given the opportunity to visit with teachers and counselors about their child(ren)'s results and information regarding activities they can do with their child(ren) to help the achievement level of their child.

### STUDY/TEST TAKING SKILLS

Basic study skills taught at each grade level include: organizational skills, study skills for test taking, how to review information to be tested, the importance of completing tasks, and improvement of listening skills. Methods include modeling by the instructor, utilization of folders and other instructional materials, daily review of assignments to reinforce study habits, and demonstrating appropriate study techniques in the classroom. Skills are taught by classroom teachers on a daily basis and through the model guidance program by counselors.

Students will be made aware of the opportunity to take optional tests through the following procedures:

1. Through the student handbook
2. Daily announcements
3. Counselor presentations
4. Posted information in public areas

### OTHER ASSESSMENTS UTILIZED BY THE DISTRICT FOR SPECIFIC INDIVIDUAL PURPOSES INCLUDE:

Wechsler (Individual) Preschool & Primary Scale of Intelligence (WIPPSI)

Wechsler Intelligence Scale for Children 5<sup>th</sup> edition (WISC IV)  
Stanford – Binet 5<sup>th</sup> edition (SB5)  
Woodcock-Johnson test of Achievement 3<sup>rd</sup> Edition (WJIII)  
Adaptive Behavior Assessment System (ABAS)  
Wechsler Individual Achievement Test (WIAT)  
Diagnostic Achievement Battery (DAB)  
Reading Free Inventory (RFII)  
Work Adjustment Inventory (WAI)  
Otis-Lennon school abilities test

**Speech and Language tests:**

Comprehensive Assessment of Spoken Language (CASL)  
Test of Semantic Skills –p (Toss-P)  
Expressive Vocabulary Test (EVT)  
Peabody Picture Vocabulary Test – 3<sup>rd</sup> edition (PPVT-III)  
Clinical Evaluation of Language Fundamentals (CELF)  
Clinical Assessment of Articulation and Phonology (CAAP)  
Goldman – Fristoe Test of Articulation 3<sup>rd</sup> Edition (GFTA-III)  
Test of Early Language Development (TELD)  
Fluharty II