

SWEET SPRINGS R-VII SCHOOL

CSIP PLAN

SCHOOL YEAR: 2016-2017, 2017-2018

DISTRICT: 097-131 SWEET SPRINGS

R-VII

Mission Statement: To provide an educational environment which will encourage students to realize their potential and to serve as a resource for the community in promoting lifelong learning experiences.

Local Needs:

The Sweet Springs R-VII school district will continue to strive for excellence.

The Sweet Springs R-VII School District will continue to improve State Testing scores. Scores will be used to determine areas of improvement and professional development will be offered throughout the year targeting those areas. The district is currently working towards implementing the Missouri Learning Standards within all grade levels of the district.

Needs Assessment: See Parent Survey results and staff feedback

I. Goal: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

A. Objective: All students will make adequate yearly progress as reported on the annual performance report.

1. **Strategy:** Using data, student progress will be monitored on a continual basis. Instruction will be personalized to guarantee mastery of learning objectives.
 - a. **Action Step:** Dibels assessments are used three times a year in the elementary for benchmark assessments to guide instructional practices.
 - b. **Action Step:** In the elementary, Data Analysis teams meet monthly to monitor student progress.
 - c. **Action Step:** Teachers have common plan times to collaborate on student progress.
 - d. **Action Step:** Differentiated instructional practices will be reviewed annually and teachers will receive professional development and collaboration opportunities to help further enhance their instructional process within the classroom to ensure they are reaching every student.
 - e. **Action Step:** Interventions will be created for low performing students.
 - f. **Action Step:** Title 1 teachers will collaborate with classroom teachers to help guide Title 1 instruction by providing both push-in and push-out services.
 - g. **Action Step:** STAR reading tests and other reading assessments utilized to assist in determining needs and interventions to increase student growth.

B. Objective: Sweet Springs students will score at or above state average or at or above proficient levels as set by DESE on the MAP, End of Course (EOC), and ACT tests.

1. **Strategy:** District staff will provide instruction and guided practice on test-taking skills and motivate all students to take required test seriously
 - a. **Action Step:** Teachers will use constructed response, scoring guides, test terminology and instruct students in scoring their own responses.
 - a. **Action Step:** Teachers will give practice MAP, EOC, and ACT exams

- b. **Action Step:** Develop brochures and newsletters informing students, parents, and staff of test strategies, test expectations, college program entrance requirements tied to ACT scores, and scholarship advantages and values based on above average ACT scores.
 - c. **Action Step:** Develop a student reward system for high test performance.
 - d. **Action Step:** Develop a coordinated plan between buildings for dissemination of MAP results.
2. **Strategy:** The District will review all curriculum guides and revise them to assure that there is clear alignment between the skills taught and the skills tested at each grade level.
- a. **Action Step:** State testing results will be analyzed to determine district curriculum strengths and concerns.
 - b. **Action Step:** Teachers will use assessments and scoring guides correlated to the state standards.
3. **Strategy:** The District will provide supplemental, at-risk and extended learning opportunities for students, including private school students.
- a. **Action Step:** Evaluate effect of current programs on increasing student performance on the tests
 - b. **Action Step:** Provide students with disabilities strategic instruction to access the general education curriculum.
 - c. **Action Step:** After school tutoring will be available for students throughout the school year.
 - d. **Action Step:** Summer school will be offered if funding is available
 - e. **Action Step:** Students who qualify will receive help through the Special education Program.
 - f. **Action Step:** The district will incorporate cutting edge ideals/programs - ie STEM, Robotics, Coding
4. **Strategy:** The District will continue to update and acquire appropriate technological equipment/software to support the curriculum.
- a. **Action Step:** District will provide on-going teacher in-service programs for instructional uses of technology.
 - b. **Action Step:** Students in grades K-12 will receive technology training.
 - c. **Action Step:** Technology will be utilized by students to expand student learning.
5. **Strategy:** The district will review class sizes annually.
- a. **Action Step:** The Reap Flex option will be utilized to allow IID money to be used for class size reduction.
6. **Strategy:** Title 1 funds will be used to fund Sweet Springs R-VII Preschool Program.

C. Objective: The District will offer the A+ program.

- 1. **Strategy:** The district will maintain an approved A+ partnership. :

a. Action Step: The district will maintain a public relations program for students, parents, and the community for student scholarship information.

b. Action Step: The district will utilize software to track student progress on A+ competencies.

c. Action Step: The district will develop, with students and parents, four year plans outlining appropriate courses for students based on career paths

D. Objective: The district will increase English Language Arts performance as indicated by DESE achievement descriptors based on the Missouri Learning Standards.

1. **Strategy:** The District will continue to utilize a scientifically-based core reading program at the elementary level.

a. Action Step: The district will utilize the Leveled Literacy Intervention Program to provide reading instruction to low achieving students. Title 1 funds are used to operate this program.

2. **Strategy:** The District will utilize testing to evaluate programs.

a. Action Step: MAP and Stanford Reports will be utilized to determine areas of needed improvement.

b. Action Step: Scientific based DIBELS testing will be utilized to guide instruction to identify reading readiness, reading fluency, and comprehension levels.

c. Action Step: Progress monitoring assessments will be used to identify individual student needs and to direct instruction for that child.

d. Action Step: Continue to utilize various assessments to track student progress and guide interventions.

3. **Strategy:** The District will provide supplemental and extended Learning Opportunities for students.

a. Action Step: After school tutoring will be available for students throughout the school year.

b. Action Step: Provide students with disabilities strategic instruction to access the general education curriculum.

c. Action Step: Summer School will be offered if funding is available to fund the program.

d. Action Step: Various remedial interventions such as, Reading A-Z, Headsprout, Leveled Readers, and Write in readers will be provided for low achieving students in the area of communication arts.

4. **Strategy:** Classroom and special programs teachers will be given the opportunity to collaborate on scientifically Based Reading Instruction

E. Objective: The district will identify students who are eligible for services under the McKinney-Vento Act as homeless.

1. **Strategy:** The district will develop and implement an identification process for homeless students.

- a. **Action Step:** The homeless coordinator will be appointed by the Board of Education annually.
- b. **Action Step:** At the beginning of each school year, the homeless coordinator will inform all staff of the duties and responsibilities of the district concerning homeless students.
- c. **Action Step:** The enrollment form will request information about the student's living arrangements.
- d. **Action Step:** The homeless coordinator will work with the parents, district and local agencies to meet the needs of the homeless student.

F. Objective: The district will provide quality educational programs to allow student to be college or career ready.

- 1. **Strategy:** Students will be provided with college bound advancement options
 - a. **Action Step:** Dual Credit options
 - a. **Action Step:** Advanced Classes
 - b. **Action Step:** I-TV Dual Credit Classes
 - c. **Action Step:** SSR-7 teachers teaching Dual Credit Classes
 - d. **Action Step:** Personal Finance offered as a Dual Credit Class
- 2. **Strategy:** Students will be provided with Career Preparation Options
 - a. **Action Step:** Career Ed Courses
 - b. **Action Step:** The combined rate of vocational courses (Agriculture, Business, FACS) offered at Sweet Springs R-7 will remain at or above 20%.
 - a. The Saline County Career Center Advisory Committee, Family and consumer Science Advisory Committee, Agriculture Education advisory committee, and Business Education Advisory committees will meet at least 1 time per year.
 - b. Update competency based curriculum.
 - c. Pursue articulation agreements with colleges as needed.
 - d. Provide vocational education programs: auto, building trades, health, food management.
 - e. Continue the local FFA, FBLA, FCCLA chapters
 - c. Offer Job training, job shadowing opportunities

II. Goal: Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

A. Objective: The district will employ qualified staff in the core areas using guidelines set by MSIP.

- 1. **Strategy:** The Sweet Springs School district will make every attempt to hire only qualified applicants, according to DESE guidelines, or those that will become qualified by the end of the academic school year.
 - a. **Action Step:** Building Administrators will attend various placement days to find highly qualified staff.

b. Action Step: The Sweet Springs School District will advertise vacancies on Successlink and HireMUTigers.com.

2. Strategy: The district will inform teachers of certification requirements

3. Strategy: The Sweet Springs R-VII District will ensure that poor and minority children are not taught at higher rates by inexperienced, unqualified or out-of-field teachers.

4. Strategy: New teachers will be paired with a veteran teacher of the Sweet Springs R-VII School District as their mentor for the duration of their first two years of teaching.

a. Action Step: The Sweet Springs School district will offer a stipend for mentors in addition to ongoing mentor training.

b. Action Step: New teachers will meet monthly with their mentors to discuss questions, concerns or to seek help in the development of their first two years of teaching.

B. Objective: The Sweet Springs district will provide professional development opportunities for improving instruction, the internal classroom environment, addressing routine procedures, discipline, and communication with parents.

1. Strategy: Professional development resources will be utilized to train teachers to integrate technology into the curriculum.

2. Strategy: Provide professional development opportunities to address various areas of teaching and classroom management based on teacher PD surveys and/or Educator Growth Plans.

3. Strategy: Professional development will be provided on staff following discipline guidelines, communication expectations, and procedural guidelines as stated in District faculty and student-parent handbooks.

4. Strategy: Professional development opportunities will be provided for staff in order to improve instruction in the areas that have been targeted for improvement. Teachers and staff will share new learning with staff in district

5. Strategy: Professional development will be offered in district.

a. Action Step: Teachers and staff will take part in a book study (when available) that focuses on improving student engagement, student learning, and teacher use of researched based teaching techniques to support all learners.

C. Objective: The Sweet Springs district will adjust the salaries annually to be comparable with other conference schools.

1. **Strategy:** A teachers' committee will work with the Board negotiations committee on salary adjustments

III. Goal: Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

A. Objective: Technology instructional resources and equipment that support the curriculum and improved student performance will be readily available to teachers and students.

1. **Strategy:** Chromebook, I-Pads, Computer lab will be available for all grades K-12 to use. All K-12 students have full access to technology through our 1:1 initiative.
2. **Strategy:** United Streaming will be available to all teachers.
3. **Strategy:** The district will maintain up to date technology.

B. Objective: The district will maintain a safe, orderly and positive learning environment in which students can learn.

1. **Strategy:** The maintenance supervisor, superintendent, building principal, and teachers will evaluate the facilities each year
 - a. **Action Step:** Teachers will fill out maintenance requests as needed
 - b. **Action Step:** The district will continue to maintain a maintenance director to care for district equipment and facilities

IV. Goal: Promote, facilitate, and enhance parent, student, and community involvement in LEA/District

A. Objective: The Sweet Springs district will encourage and promote parental involvement/awareness in student progress

1. **Strategy:** Informational material will be provided to parents.
 - a. **Action Step:** Teachers will conference with parents regarding the child's progress in all academic areas
 - b. **Action Step:** Parent Involvement monthly newsletter sent home monthly with PK-6 students.
 - c. **Action Step:** Parents will be invited to an informational meeting that explains the Schoolwide Title 1 process and the impact of current program and needs.
 - d. **Action Step:** Parents given information/handouts during informational parent meetings and/or at family involvement nights. (Family Literacy & Science Night, Family Math Night, 7th Grade Orientation and A+ Information Meeting.)
 - e. **Action Step:** Materials will be available for parents to check out from Parent Resource Library located in Title 1 room. Resources are also being added to the school website.

2. Strategy: Parent teacher conferences to discuss student progress will be held at least once each year.

a. Action Step: Elementary parent teacher conferences will be scheduled for every parent, including conferences for at-risk students.

b. Action Step: Phone conferences will be held for those parents that do not show up for conferences.

c. Action Step: Additional conferences will be held with parents throughout the year as needed.

d. Action Step: Students will utilize planners at the high school level

3. Strategy: Informational parent/teacher meetings will be held.

1. Action Step: A minimum of 1 parent/teacher contact regarding students will be made throughout the year.

2. Action Step: Teachers have access to communicate with parents via email.

4. Strategy: Family nights will be held for parents to attend with their child(ren) to promote educational enrichment in the areas of science, math and reading.

5. Strategy: The district will provide opportunities for parent/guardians to learn about the intellectual and developmental needs of their child's education.

a. Action Step: Kindergarten readiness screening will be provided to any child who meets the age requirements.

b. Action Step: A kindergarten readiness meeting will be held for parents of incoming kindergarten students.

c. Action Step: Teachers will promote parental involvement in the learning process through communication using daily/weekly folders, assignment books and website information.

d. Action Step: All parents will receive a copy of the Parent Student Teacher Compact to sign.

e. Action Step: Title I parent meetings held annually

f. Action Step: FASFA meeting for Juniors/Seniors

6. Title I parent meeting will be held annually

B. Objective: The Sweet Springs district will use technology to improve communication between the school and the community.

1. Strategy: Certified staff will maintain a web page.

2. Strategy: The district will utilize Greyhound alerts to notify patrons of schedule changes

3. Strategy: The district will encourage parent/teacher email communications.

4. Strategy: The district will maintain a parent portal for parents to access grades, attendance and assignments.

C. Objective: The Sweet Springs district will seek ways to reach out to patrons without students

1. Strategy: Post school information on the district facebook page

2. **Strategy:** Look for opportunities to invite the community in to showcase school - 3D printer, Veterans Programs
3. **Strategy:** Look for educational/community service opportunities - webpage creation, advertising design, etc.
- 4.

V. Goal: Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

A. Objective: The Sweet Springs district will maintain accredited status under Missouri School Improvement Standards.

1. **Strategy:** All groups of the communication art, math, and science will receive a “met”
2. **Strategy:** District ACT scores will be at or above the state average
3. **Strategy:** The district will offer advanced courses at or above the level set by DESE to receive full accreditation
4. **Strategy:** The district will provide Career Education Courses at or above the level set by DESE to receive full accreditation
5. **Strategy:** The district will continue to monitor and maintain college placement standards as set by DESE for accreditation
6. **Strategy:** The district will continue to monitor and maintain Career education placement standards as set by DESE
7. **Strategy:** The district will continue to maintain the Graduation Rate at standards set by DESE
8. **Strategy:** The district will continue to maintain Attendance rates as set by DESE for accreditation
9. **Strategy:** The district will improve Subgroup achievement as defined by DESE to meet level needed for accreditation.
 - a. **Action Step:** Provide students with disabilities strategic instruction to access the general education curriculum.
 - b. **Action Step:** Provide Title I instruction for those students needing extra support in the area of literacy.
 - c. **Action Step:** Scheduled tutoring on an individual basis

B. Objective: The district will maintain financial stability to provide for current and future needs of the district.

1. **Strategy:** The district's revenue will be monitored and proactive adjustments made
2. **Strategy:** The district's expenses will be monitored to see that they are in line with revenue
 - a. **Action Step:** The district will continue to use Budget Planners to request purchases
 - b. **Action Step:** Purchases will be made relative to needs and money available